

<b>Name subjects :</b>		<b>Research methodology 3</b>		
<b>Code subjects</b>	<b>Case status</b>	<b>Semester</b>	<b>Number of ECTS credits</b>	<b>Number of lessons ( weekly )</b>
PL2MI3	Required	IX	2	2P+0V

**Study programs organized for :** Faculty of Polytechnic

**Conditionality other subjects :** Yes ( *Methodology research 2* )

**Idea studies subjects :** Idea subject is for the student to understand whole research process and develop ability insights overall research and undertaking , including methodology production , techniques , structure and content future work , etc.

**Goals studies subjects :** Goal this one subject is to enable the student to independently prepare a mini thesis , or proposal research . Goal subjects Methodology research 3 is that students acquire knowledge about the mini thesis , they understand concept and the essence of the mini thesis , acquire knowledge about the structure of the mini thesis , how to write it content of the mini thesis . So , through lectures and practical making project during semester and on base research experiences from transitional semester within subjects Methodology research 1 and Methodology research 2, the goal is to students enable how to prepare and write a mini thesis . So , students through this one subject they need to answer on questions : What is a mini thesis ? Because of Why is the mini thesis important ? Because of what is the mini thesis being prepared for ? How to make a mini thesis write ? From what does a mini thesis consist of ? What are they? challenges in preparing a mini thesis ?

**Outcomes learning :** A student who successfully overcome this one subject , will be able to :

1. R a s s i o n s What is a mini thesis , its purpose and significance in context research process ;
2. About meaning and write the content of the mini- thesis that reflects research question , hypothesis and methodological access ;
3. apply knowledge and experiences acquired in previous subjects ( Methodology research 1 and 2) during writing a mini thesis ;
4. Become capable of planning and develop proposal research on basis identified problems and research questions ;
5. Uses scientific methods and techniques for research , collection and analysis data in context preparing mini theses .

**Name and last name teacher and collaborators :** Assoc. Dr. Vojin Golubović and Assistant Professor Milika Mirković

**Teaching method and overcoming materials :** lectures , tests , projects tasks

#### WORK PLAN

**Sunday :** Name methodological unit for lectures (P), exercises (V) and others teaching contents (O); Planned shape checks knowledge (Pz)

<b>Preparatory Sunday</b>		Introduction , preparation and enrollment semester .
<b>And Sunday</b>	<b>P/V</b>	Mini thesis : what is a mini thesis ? and How to get a mini thesis ?
<b>II</b>	<b>P/V</b>	The connection between the mini thesis and future research work ( master's theses )
<b>III</b>	<b>P/V</b>	How to improve research through reflection and practically experience
<b>IV</b>	<b>P/V</b>	Scientific methods and techniques for research , collection and analysis data in context preparing a mini thesis
<b>V</b>	<b>P/V</b>	Structure of the mini- thesis : actuality research
<b>VI</b>	<b>P/V</b>	Mini thesis structure : goal and tasks research
<b>VII</b>	<b>P/V</b>	Structure of the mini- thesis : theoretical-hypothetical frame research
<b>VIII</b>	<b>PZ</b>	Structure of the mini thesis : methodology and instruments research
<b>IX</b>	<b>P/V</b>	Structure of the mini- thesis : Documentary basis research , way collection and processing documentation
<b>X</b>	<b>P/V</b>	Mini thesis content : how content it should look like
<b>XI</b>	<b>P/V</b>	Writing a mini thesis – analysis practical problems
<b>XII</b>	<b>P/V</b>	Writing a mini thesis – analysis practical problems
<b>XIII</b>	<b>P/V</b>	Creating a mini- thesis : discussion about mini- theses
<b>XIV</b>	<b>P/V</b>	Creating a mini- thesis : discussion about mini- theses
<b>XV</b>	<b>P/V</b>	Creating a mini- thesis : discussion about mini- theses
<b>XVI</b>	<b>PZ</b>	<b>Final exam .</b>
<b>XVII</b>		Verification semester and enrollment rating
<b>XVIII</b>		<b>Correctional exam deadline</b>

**Obligations student in progress classes :** lectures , discussions , project tasks .

**Consultations by e- mail :** YES

#### Load student

<b>Sunday</b> 2 credits x 40/30 = 2 hours 40 minutes ( total Sunday burden <b>Structure :</b> 2 hours of lectures 40 minute independent work, including consultations .	<b>In the semester</b> Total workload for the subject 2 x30 = 60h <b>Structure :</b> Teaching and final exam : 2h 40 min x 9 weeks = 24h Necessary preparations before beginning semester ( administration , enrollment , certification ) : 4x2=8h Additional preparation work and laying remedial exam time : 0-30h
---	---

#### Literature :

Social research methods, 4<sup>th</sup> edition, Bryman Alan

Reading-Methodology research : Vojin Golubovic, Milika Mirković

#### Shapes checks knowledge and evaluation :

Domestic assignments 10%, research project 45% oral defense project 45%.

<b>Rating</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
---------------	----------	----------	----------	----------	----------

<i>Number point</i>	<b>90-100</b>	<b>80-89</b>	<b>70-79</b>	<b>60-69</b>	<b>50-59</b>
---------------------	---------------	--------------	--------------	--------------	--------------